

Cultural Studies Area of Studies (AOS) Concentration in Philosophy Course Map

Concentration in Philosophy

Existing both as an academic discipline in its own right and as the activity of philosophical inquiry (or "philosophizing") that is integral to numerous other academic areas (political theory, literary theory, fine arts, comparative religion, sociology of scientific knowledge, linguistics, etc.), philosophy is a cornerstone of the humanities. A concentration in philosophy can be organized in many different ways and should therefore reflect the student's particular learning goals. Note that students who are considering the pursuit of a graduate degree in the actual *discipline* of philosophy should research the expectations of graduate programs offering such a degree and plan their concentration accordingly. Knowledge of each outcome can be demonstrated through transcript credit, individual prior learning assessment (iPLA), prior learning evaluation (PLE), or credit by examination, or specific courses at Empire State College.

Philosophy concentrations at both the Associates and Bachelor's level should address the following:

Foundation #1 Ethics

Learning Outcome: Articulate philosophical questions, perspectives, and arguments in ethics using vocabulary, concepts, and methods deriving from the discipline of philosophy and/or other academic areas with significant philosophical components. - Courses which meet this guideline include (but are not limited to):

- PHIL-2005 Introduction to Philosophy
- PHIL-2020 Introduction to Ethics
- PHIL-2010 Environmental Ethics
- PHIL-3100 Environmental Ethics: Advanced
- PHIL-2030 Social Ethics

Courses which contribute to the meeting of this guideline include (but are not limited to):

- CUST-2055 The Pursuit of Happiness in American History

Foundation #2: Politics

Learning Outcome: Articulate philosophical questions, perspectives, and arguments in politics using vocabulary, concepts, and methods deriving from the discipline of philosophy and/or other academic areas with significant philosophical components. - Courses which meet this guideline include (but are not limited to):

- PHIL-2005 Introduction to Philosophy
- POLI-3015 Ancient Political Theory
- POLI-3080 Modern Political Theory
- POLI-3005 America's Founding Ideas
- POLI-4010 Global Perspectives on Political Theory
- POLI-3035 Democracy: Theory and Practice PHIL-4015 Social/Political Philosophy

Foundation #3: Metaphysics (questions of "reality")

Learning Outcome: Articulate philosophical questions, perspectives, and arguments in metaphysics using vocabulary, concepts, and methods deriving from the discipline of philosophy and/or other academic areas with significant philosophical components. Courses which meet this guideline include (but are not limited to):

- PHIL-2005 Introduction to Philosophy

Foundation #4: Epistemology (questions of "knowing")

Learning Outcome: Articulate philosophical questions, perspectives, and arguments in epistemology using vocabulary, concepts, and methods deriving from the discipline of philosophy and/or other academic areas with significant philosophical components. Courses which meet this guideline include (but are not limited to):

- PHIL-2005 Introduction to Philosophy

Foundation #5: Logic and Reasoning

Learning Outcome: Articulate philosophical questions, perspectives, and arguments in logic and reasoning using vocabulary, concepts, and methods deriving from the discipline of philosophy and/or other academic areas with significant philosophical components. Courses which meet this guideline include (but are not limited to):

- PHIL-2005 Introduction to Philosophy
- CUST-2030 Critical Thinking

Foundation #6: Philosophy concentrations at the Bachelor's level should also address the following: Two (or more) specialized areas of advanced-level philosophical inquiry.

Examples of such areas include but are not limited to social and cultural theory (e.g., social justice, queer theory, feminist theory), philosophy of art (aesthetics), literary theory, environmental ethics, political philosophy/theory, philosophy of religion, African philosophy, East Asian philosophy, history of Western philosophy, philosophy of language, and logic.

Learning Outcome: Articulate at an advanced-level philosophical questions, perspectives, and arguments in at least two specialized areas using vocabulary, concepts, and methods deriving from the discipline of philosophy and/or other academic areas with significant philosophical components. Courses that contribute to the meeting of this guideline include (to fully meet the guideline, two or more areas need to be addressed):

for social and cultural theory

- GSST-3015 Feminist Theory
- SOSOC-3015 Great Conversations in Social Thought
- GSST-3152 Queer Theory
- SOCI-4035 Privacy Security & Freedom

for philosophy of art

- ARTS-4070 What is Art?
- ARTP-4010 Performance Theory
- LACS-6080 Cultural Theory of Dance

for literary theory

- LITR-3049 Literary Theory
- LITR-3050 Literary Interpretation as a Method of Inquiry

- LACS-6155 Literary Theory
- for environmental ethics*
 - PHIL-3100 Environmental Ethics: Advanced
- for political philosophy/theory*
 - POLI-3015 Ancient Political Theory
 - POLI-3080 Modern Political Theory
 - POLI-3005 America's Founding Ideas
 - POLI-4010 Global Perspectives on Political Theory
 - POLI-3035 Democracy: Theory and Practice
 - PHIL-4015 Social/Political Philosophy
 - LEST-4020 Theories of Laws & Justice
- for East Asian philosophy*
 - PHIL-3005 Asian Worldviews
- for history of Western philosophy*
 - HIST-3490 The Enlightenment
 - HIST-3415 Renaissance & Reformation
- for religious ethics*
 - RELI-4005 Comparative Religious Ethics
- for miscellaneous advanced-level topics*
 - LITR-3035 Ideal Worlds: Utopian Literature
 - PHIL-3998 Individualized Studies in Philosophy
 - PHIL-4998 Individualized Studies in Philosophy

Note: Applied philosophy courses (e.g., professional ethics courses) may be included as part of a philosophy concentration but do not meet (partially or fully) the guideline for advanced-level philosophical inquiry.

Examples of such courses include:

- BUSN-3010 Business Ethics
- BUSN-3050 Ethics of Business & Public Administration
- BUSN-3055 Ethics & the Ecology of Business
- COMM-3025 Media Ethics & Law
- CRJS-3040 Ethical Dilemmas in Criminal Justice
- DIGA-3036 Ethics of Digital Art & Design
- EDET-6020 Issues and Ethics in the Digital Age
- EDST-3036 Legal and Ethical Dimensions of Technology for Educators
- FSMA-3020 Finance Society & Ethics
- HCLM-6045 Case Studies in Bioethics
- HLAD-3045 Healthcare Ethics
- HUSC-4030 Human Service Ethics
- MGMT-3015 Ethics for a Global Economy
- MGMT-6200 Business Ethics & Compliance
- MRKT-4030 Marketing Ethics
- PAFF-3122 Ethics and the Public Sector
- PAFF-4132 Legal & Ethical Foundations of Public Service
- PBHS-6005 Public History Ethics and Professionalism
- PPOL-6025 Ethical Issues in Social Policy
- PSYC-3065 Ethical Issues in Psychology